



# MINGA HOUSE

**Minga House Foundation**

Non-Profit Organization – Founded in 2014

NIT: 900867100-4

[www.MingaHouse.org](http://www.MingaHouse.org)

## What is MINGA?

*“Minga entails a collaborative work system that dates back to the Incas. It refers to the commitment, contract or work agreement between two or more people. The word minga also stands for meeting or reunion.”*

## INTERNSHIP OPPORTUNITY

# English as a Second Language – University TA



### Learning Objectives:

The participant of this internship opportunity will have direct university level in-class experience alongside an English professor at a university setting and have the option to lead class sessions. As an English teaching assistant for English as a second language, you will have the unique opportunity to develop new skills for communicating and directing classes to Colombian students within their own community culture.

### Participants will experience:

- Learn new leadership skills in a foreign university setting.
- Learn to manage professional relationships between the students of a different culture.
- Gained experience and confidence in classroom management as a lead teacher.
- Spanish immersion with Language Professors!
- Learn to develop lessons and teaching styles to meet the needs of unique individuals and groups abroad.

## Participant Requirements:

### **Educational Background:**

Undergraduate & Professionals in any of the following fields: Near-graduation teacher education student, professional in any education field, TEFL/TESOL certified professionals (English)

### **Spanish Language Skills:**

(None) 1 2 3 4 5 6 7 8 9 10 (Fluent)

## Potential projects and day-to-day duties:

- Lead English conversation tables for students in the Professional and Communicative English Program.
- Create and manage a Conversation Club and bilingual workshops for faculty.
- Promote cultural and conversational activities.
- Design class plans, reading, and oral production projects.
- Assist teaching staff of the Language Center.

## Service Term:

- **Plan Prep Time:** 14 days prior to arrival date
- **Service Term:** 3-5 months (1 quarter or 1 semester)
- **Work Schedule:** 4-8 hrs./day - Mon-Fri (TBD am - TBD pm)
- **Service Window:** February-August and September-December

## Special Skills Desired:

- Desire to help university students learn English a second language
- Confident to lead classes and conversation groups
- Some teaching experience
- Proactive in the classroom
- Be positive, respectful and responsible
- Works well in teams

