



MINGAHOUSE

Fundacion Minga House

Non-Profit Organization – Founded in 2014

NIT: 900867100-4

www.MingaHouse.org

What is MINGA?

“Minga entails a collaborative work system that dates back to the Incas. It refers to the commitment, contract or work agreement between two or more people. The word minga also stands for meeting or reunion.”

VOLUNTEER OPPORTUNITY

SPECIAL EDUCATION – Program Assistant



Learning Objectives:

Fundacion Vida Plan & Saludable is a non-profit organization founded by three local women committed to develop their community's first quality special education facility. The staff includes special education teachers, physical therapists, and psychologists. They are exemplary in their dedication and

commitment to bring this project to life over the last couple of years. You will not only learn from three professions within their field, but you will spend time with three of the most resilient women you will ever meet.

As a Minga House Special Education Intern at Fundacion Vida Plena & Saludable, your work to examine and improve education will make a difference in the future of children, and will help to break down barriers and stereotypes. You'll work with students and teachers who face a diverse range of challenges, share special education techniques and work individually with students to gain practical experience. Your work will not only further your global perspective of special education, but will also bring important visibility, legitimacy, and respect to those community organizations and partners working with students with special needs.

Participant Requirements:

Educational Background:

Undergraduate, graduate, or professionals in any of the following fields: Special education, child development, elementary education, social work, psychology, or any health field.

Spanish Language Skills:

(None) 1 2 3 4 5 6 7 **8** 9 10 (Fluent)

Potential projects and day-to-day duties:

- Assist staff in educating and supporting students
- Lead learning games and activities
- Feeding and cleaning the students
- Support in the daily tasks and other duties assigned by supervisor

Service Term:

- **Plan Prep Time:** 30 days prior to arrival date
- **Service Term:** 14 days min required – 32 hrs/wk required
- **Work Schedule:** 3-4 hrs./day - Monday-Friday (TBD am - TBD pm) – Lunch will be provided
- **Service Window:** January - December

Special Skills Desired:

- Interest in special education
- Strong communication skills
- Great attitude
- Proactive
- Patient
- Calm under pressure
- Safety Conscious
- Responsible & Mature

